

GAIL E. EVANCHAN, PhD

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ACADEMIC DEGREES

<u>Institution</u>	<u>Degree/Date</u>	<u>Major</u>
The University of Akron	Ph.D. 2015	Elementary Education Literacy
Ashland University	M.Ed. 1995	Curriculum & Instruction
The University of Akron	B.S. 1990	Elementary Education
Sharon General Hospital School of Nursing	1973	Nursing

PROFESSIONAL EXPERIENCE

The University of Akron

Assistant Professor of Instruction, 2017 - Present

Teach literacy courses for the College of Education:

- 5500:245 Understanding Literacy Development and Phonics
- 5100:200 Introduction to Education
- 5200:325 Early Childhood Practicum
- 5500:445 Assessment and Instruction of Literacy
- 5500:240 Foundations of Literacy
- 5500:440 Literacy in the Content Area
- 5500:241 Word Study, Phonics & Spelling

Ad Hoc temporary Graduate Faculty membership, 2016 - present

Teach courses in literacy for the Graduate School

- 5500:622 Children's Literature in the Curriculum
- 5500:626 Assessment of Reading Difficulties
- 5500:628 Literacy Assessment Practicum

Part-time Instructor, 2015, 2016

- Teach courses in literacy for the College of Education

Jackson Local Schools

Classroom Teacher, 1991-2015

- Taught Grades 1 & 2
- District Literacy Content Specialist, 2003
- District Assessment Committee, 2008-2013
- Grade level representative on the district's K-2 Curriculum Committee 2001-2003

Ohio Department of Education

PRAXIS III Assessor, 2002

Resident Educator

Canton Local Schools

Kindergarten Teacher, 1990-1991

Jackson Local Schools

Long-term Substitute Teacher, 1990

Academy Pre School and Kindergarten

Pre-Kindergarten Teacher 1985 - 1990

PUBLICATIONS

Evanchan, Gail E. (2012). Fluency is a vital link in the comprehension chain. *Ohio Reading Teacher*.

PRESENTATIONS

College Reading Association's 52nd Annual Meeting, November 6 - 9, 2008, Sarasota, Florida

- *The Fluency Factor: How Did the Fluency Development Lesson Impact the Literacy Development of 13 "At Risk" First Grade Readers?*

College Reading Association's 51st Annual Conference, November 1 - 4, 2007, Salt Lake City, UT

- *The Fluency Factor: How Did the Fluency Development Lesson Impact the Literacy Development of 13 "At Risk" First Grade Readers?*

CURRENT PROFESSIONAL MEMBERSHIPS

- Permanent Teaching Certificate K-8
- Association for Supervision and Curriculum Development
- Ohio ASCD
- International Literacy Association
- Delta Kappa Gamma Society
- Ohio Reading Association